

Teacher Name: Michelle Allen

Library Services

Week of: October 2nd-October 6th

	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Learning Objectives	I can understand the responsibility of the author and illustrator . I can identify the title and author; locate the title and author on the front of a book.	I can identify major Book Awards and Honors *Caldecott Medal *John Newbery Award *Coretta Scott King Award	I can identify major Book Awards and Honors *Caldecott Medal *John Newbery Award *Coretta Scott King Award	I can acknowledge and apply copyright and intellectual property right laws.	I can acknowledge and apply copyright and intellectual property right laws.	I can acknowledge and apply copyright and intellectual property right laws.
AASL Standards	2.1.3 Use strategies to draw conclusions from information and apply knowledge to curricular areas, real-world situations, and further investigations.	4.1.1 Read, view, and listen for pleasure and personal growth.	4.1.1 Read, view, and listen for pleasure and personal growth.	1.3.1 Respect copyright/ intellectual property rights of creators and producers.  1.3.3 Follow ethical and legal guidelines in gathering and using information.	1.1.9 Collaborate with others to broaden and deepen understanding.  1.3.1 Respect copyright/ intellectual property rights of creators and producers.  1.3.3 Follow ethical and legal guidelines in gathering and using information.	1.1.9 Collaborate with others to broaden and deepen understanding.  1.3.1 Respect copyright/ intellectual property rights of creators and producers.  1.3.3 Follow ethical and legal guidelines in gathering and using information.
Core Content Connections	K.RLCS.6 With prompting and support, define the role of an author and illustrator in presenting the ideas or information in a text.	1.RLCS.4 Determine the meaning of words and phrases in a text relevant to a grade 1 topic or subject area.	2.RLCS.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.	3.SLCC.1 Prepare for collaborative discussions on 3rd grade level topics and texts; engage effectively with varied partners, building on others' ideas and expressing their own ideas clearly.	4.RIKID.1 Refer to details and examples in a text when explaining what the text says explicitly; refer to details and examples in the text when drawing inferences from the text.	5.RIKID.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.  5.RLCS.4 Determine the meaning of words and phrases as they are used in a text relevant to a grade 5 topic or subject area, including figurative, connotative, and technical meanings.
Guiding Questions	What is an author? What is an illustrator? What relationship do an author and illustrator have? How do an author and illustrator affect one another?	How do you rate these award winning books?	How do you rate these award winning books?	What is a copyright date in a book? What is copying and why is it wrong?	How can I avoid plagiarism and use information and resources ethically?	How can I avoid plagiarism and use information and resources ethically?
Instructional Strategies	LMS will show students different books and review what an author and illustrator do.	LMS will show several award winning books and discuss the medals.	LMS will show several award winning books and discuss the medals.	Explain that just like people have birthdays, books show the year they were "born" (made). That year is called the COPYRIGHT date. Show the symbol used to designate copyright ©. Explain that it is usually found on the back of the title page.  Read one book, asking students if they can tell if this is an OLD book or a NEW book. After reading, share the copyright date. Display the book with its copyright date visible (use Post-It note to write the date).	LMS will introduce copyright and define the terms the students will need to know- copyright, plagiarism and intellectual property.	Lead a discussion of what the students "know" and "want to know" about plagiarism and chart them on chart paper. Create a class definition of plagiarism, using the information on KWL chart. Be sure that the class definition includes the idea of using another person's words or ideas without crediting the original writer. Expand the discussion to include consequences and solutions.  View PPT; Lecture
Learning Activities	Parts of a Book Center- match definition to the word.	Students will write their own book reviews.	Students will write their own book reviews.	View PPT; Lecture	Students will act out a story about plagiarism and copyright.	Paraphrase the examples in the powerpoint.
Differentiated Instruction	Students are seated at centers that match their skill level.	Teacher/Student conferencing of book selection processes. Peer tutoring in locating literature of interest. Collaboration in developing meaning from text.	Teacher/Student conferencing of book selection processes. Peer tutoring in locating literature of interest. Collaboration in developing meaning from text.		Assign vocal parts based on reading level.	Easier passages given to support students.
Assessment	Teacher observation	Teacher observation.	Teacher observation.	Show several books and their copyright date - display them in chronological order, in a book "time line". Call on volunteers to help.	Teacher observation	Teacher observation
Closure	Students summarize what an author and illustrator does.	Students will read some to the class.	Students will read some to the class.	After students check out books, have them try to find the copyright date for their book.	Students write their takeaway reassuring how they can avoid plagiarism on an index card and leave it with the teacher.	Students write their takeaway reassuring how they can avoid plagiarism on an index card and leave it with the teacher.
Library Curriculum Resources/Materials	Award winning book display	Award winning book display	Award winning book display	3rd grade PPT on copyright "When Marion Copied" by Brooke Burg	play on copyright	5th grade PPT on copyright