

Teacher Name Michelle Allen

Library Service

Week of: Sept. 4th–Sept. 15th

	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Learning Objectives	I can identify book care expectations.	I can identify book care expectations.	I can identify book care expectations. I can define and apply key library terms and terminology. I can draw inferences between library materials physical location and library organization.	I can identify book care expectations. I can define and apply key library terms and terminology. I can draw inferences between library materials physical location and library organization.	I can identify book care expectations. I can define and apply key library terms and terminology. I can draw inferences between library materials physical location and library organization. I can use the online card catalog to locate desired materials in the library. I can identify the Dewey Decimal System's organizational scheme. I can utilize the Dewey Decimal System to locate desired materials on the shelves.	I can identify book care expectations. I can define and apply key library terms and terminology. I can draw inferences between library materials physical location and library organization. I can use the online card catalog to locate desired materials in the library. I can identify the Dewey Decimal System's organizational scheme. I can utilize the Dewey Decimal System to locate desired materials on the shelves.
AASL Standards	2.1.3 Use strategies to draw conclusions from information and apply knowledge to curricular areas, real world situations, and further investigations.	2.1.3 Use strategies to draw conclusions from information and apply knowledge to curricular areas, real world situations, and further investigations.	2.1.3 Use strategies to draw conclusions from information and apply knowledge to curricular areas, real world situations, and further investigations.	2.1.3 Use strategies to draw conclusions from information and apply knowledge to curricular areas, real world situations, and further investigations.	1.1.4 Find, evaluate, and select appropriate sources to answer questions. 1.1.8 Demonstrate mastery of technology tools to access information and pursue inquiry.	1.1.4 Find, evaluate, and select appropriate sources to answer questions. 1.1.8 Demonstrate mastery of technology tools to access information and pursue inquiry.
Core Content Connections	K.SL.CC.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	1.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 1st grade topics and texts.	2.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 2nd grade topics and texts.	3.SL.CC.1 Prepare for collaborative discussions on 3rd grade level topics and texts; engage effectively with varied partners, building on others' ideas and expressing their own ideas clearly.	4.FL.VA.7c Acquire and use accurately grade- appropriate general academic and domain- specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.	5.FL.VA.7c Acquire and use accurately grade- appropriate general academic and domain- specific words and phrases, including those that signal contrast, addition, and other logical relationships.
Guiding Questions	How do we care for books?	How do we care for books?	How do we care for books? How do I locate access, and choose information resources in the library?	How do we care for books? How do I locate access, and choose information resources in the library?	How do I locate access, and choose information resources in the library?	How do I locate access, and choose information resources in the library?
Instructional Strategies	LMS reads "Read it, Don't Eat It" by Ian Schoenherr and stops periodically so class can discuss the text. Watch "Mr. Wiggle's Book" read online.	Review Happy Book/Sad Book activity from last year. Watch "Mr. Wiggle's Book" read online.	LMS reads "The Shelf Elf" by Jackie Mims Hopkins and stops periodically so class can discuss the text.	Lecture; Group Discussion	PPT, Lecture and group discussion	PPT, Lecture and group discussion
Learning Activities	Students will view on chart paper pictures of proper and improper book care. St will place a happy or sad face on the appropriate picture. Students go to tables to work on centers.	Students check out then return to tables to work on centers.	Students check out then return to tables to work on Book care True or False Activity or other centers	Complete Student Learning Map as a group.	Database lessons-Access and information retrieval. Students will use OPAC to find a book.	Database lessons-Access and information retrieval. Students will use OPAC to find a book.
Differentiated Instruction	Library Centers set up by skill level.	Library Centers set up by skill level. Teacher/Student conferencing of book selection processes. Peer tutoring in locating literature of interest. Collaboration in developing meaning from text.	Library Centers set up by skill level. Teacher/Student conferencing of book selection processes. Peer tutoring in locating literature of interest. Collaboration in developing meaning from text.	Teacher/Student conferencing of book selection processes. Peer tutoring in locating literature of interest. Collaboration in developing meaning from text.	Teacher/Student conferencing of book selection processes. Peer tutoring in locating literature of interest. Collaboration in developing meaning from text.	Teacher/Student conferencing of book selection processes. Peer tutoring in locating literature of interest. Collaboration in developing meaning from text.
Assessment	Book care quiz center; 2 sorting Book Care activities; Book care worksheet center.; color Book Care bookmark center. Students placed at table activity that matches their skill level.	Book care quiz center; 2 sorting Book Care activities; Book care worksheet center.; color Book Care bookmark center. Students placed at table activity that matches their skill level.	Accuracy of answers on Book care True or False Activity	Completion of reading response activities – Observation checklist, individual and group conferencing, Group discussion, Condition of returned books, Circulation, Students' selection of age-appropriate reading material	Observations of student application of skills appropriate to the grade.	Observations of student application of skills appropriate to the grade.
Closure	Review the lesson material and how this information will transition into the next lesson (or into the real world) to help students make the connections.	Review the lesson material and how this information will transition into the next lesson (or into the real world) to help students make the connections.	Review True or False Activity; connect how care of books and use of library helps then find good books.	Review Student Learning Map	Review the lesson material and how this information will transition into the next lesson (or into the real world) to help students make the connections.	Review the lesson material and how this information will transition into the next lesson (or into the real world) to help students make the connections.
Library Curriculum Resources/Materials	"Read it, Don't Eat It" by Ian Schoenherr Happy Book/Sad Book pictures "Mr. Wiggle's Book" online.	Happy Book/Sad Book pictures from last year. "Mr. Wiggle's Book" online.	"The Shelf Elf" by Jackie Mims Hopkins Book care True or False Activity Sheet	Student Learning Map; document camera to view on screen	Shelving PPT/OPAC Website	Shelving PPT/OPAC Website